

SLA Meeting January 8, 2019

Kirtland Board of Education/SLA
Meeting start time: 8:10 a.m.
End time: 10:00 a.m.

Attendees: Scott Amstutz, Tim Cosgrove, Shannon Green, David Leone, Chad VanArnhem, Bill Wade, Kathryn Talty
Notes: Shannon Green

AGENDA ITEMS:

1. Meeting Minutes Approval for December. Approved Kathryn Talty, 2nd Tim Cosgrove
2. Coding/STEM (Chad VanArnhem)
3. Pathways (Scott Amstutz)
4. SLA Meetings Dates for 2019
5. Public Comments and Questions
6. Adjourn

Coding/STEM (Chad Van Arnhem)

KES is working to bring back a 5th SPECIAL this special will be a Coding/STEM (Science Technology Engineering & Mathematics). KES students will have a Coding/STEM specials class once a week using code.org or similar program. The current specials at KES are: Art, Music, PE, Library. Students rotate on an A,B,C,D day schedule for specials. When CODE is added it will add an E day to the specials schedule. Students will be learning how to write code & will also learn many soft skills. Learning to code for children prepares them for future job opportunities and also improves other skills important for different aspects of life such as creativity, problem-solving, collaboration & communication (CVA notes). Bill Wade stressed how coding fits in with our Strategic Plan especially with our personalized learning piece. Visit code.org for more information including their curriculum guide & sample lessons. Pending board approval KES will be looking for a Coding/STEM Teacher.

How will coding be funded? CVA wrote a 5K grant at the beginning of January, will also ask different organizations such as PTA and the Kirtland Education Foundation for additional funds if needed. Grant money can be used for additional items that can help with coding such as special sticks and other useful tools. Using the code.org website is free & we have already invested in the computers.

Where will coding take place? KES can use the current computer lab, room 201 or they can go to classrooms because most student's have laptops.

Pathways (Scott Amstutz) (notes from Scott Amstutz presentation)

College and Career Pathways (grades 6-12) Planning and Action was discussed by Scot Amstutz for KMS & KHS. 6-12 pathways will provide our students with experiences to explore, engage and gain awareness of college and career opportunities to make informed decisions for future planning. This personalized experience will promote and foster intellectual curiosity while supporting critical thinking, innovation, voice and choice to develop critical core competencies. These core competencies are essential for all students to find success in high school and beyond, empowering them to be productive citizens.

Pathways allow for more of a personalized learning experience for our 6th-12 grade students. It will also provide experiential learning opportunities supported by technology in many areas. This ultimately will engage students with the community and will also develop career related partnerships. The rational is that students will be able to find correct career placement because they will be more engaged. Currently only 60 percent of our students actually graduate from college (within 6 years). Pathways may help prevent skills mismatch and our students having weak career awareness when entering college.

Pathways will be carried out via: Naviance Scope and Sequence (program used for college planning); pathways; professional speaker series; shadowing & site visits; seminar/internships/Capstone projects; Workshops; service; summer credit flex/college road trips.

Pathways @KMS:

6th- STEAM (Science Technology Engineering Arts Math)

- *6th Gr Seminar (work on doing seminar during home base)
- *Naviance Scope and Sequence
- *Career Exploration (3 quarters)
- *Personalized Pathway (1quarter)
- *Professional Speaker Series
- *1 Choice site visit - Ex. split day @ Case Western & Lakeland (1/2 day each)
- *STEM Related activity
- *Year end reflection and interest inventory

7th-HUREH (Human Resources Education Humanities)

- *7th Grade Transition
- *Naviance Scope and Sequence
- *Career Exploration (3 quarters)
- *Personalized Pathway (1 quarter)
- *Professional Speaker Series
- *1 Choice site visit - Ex. split day @ Case Western & Lakeland (1/2 day each)
- *Civic Engagement Activity - Community Service Forum (concentration on a Civic Engagement Activity, /Service Activity)

- * Year end reflection and interest inventory

8th-LAB Year

- *8th Grade Collaborative
- *Naviance Scope and Sequence
- *Career Exploration (3 quarters)
- *Personalized Pathway (1 qtr)
- *Professional Speakers Series
- *1 Choice or Scheduled site visit and Auburn
- *KMS Collaborative - Review and Reflection of 3 Years
- *4 Year Mapping

Pathways @ KHS:

Health/Human Resources/Education

STEAM

Business/Law/Protective Services

Arts/Communication

9-10th Grade Year

- *Personalize Pathway/Exploration
- *Seminar
- *Professional Speaker Series
- *Visits/Shadowing
- *Community Service Forum
- *Career Fair
- *Think Manufacturing
- *Family Career Exploration

- *10 Community Service Hours
- *Early Auburn / Lakeland
- *Mock Interview
- *Year End Checklist / Year End Interest Inventory & Reflection
- *Possible Summer Internship

11-12th Grade Year

- *Personalize Pathway
- *Junior Internship
- *Junior Bootcamp
- *Career Research Paper
- *Community Service Forum
- *College Planning Supermatch
- *Career Fair
- *15 Community Service Hours
- *Regional Service Project
- *Leaf & Financial Aide Night
- *Summer Internship / College Road Trip
- *College & Career Reflection Expo
- *Senior Capstone / Project

SLA Meeting Dates for 2019

Meeting dates were discussed for SLA during the 2019 school year it is in the by-laws that we need to meet at least once every two months. Meetings will take place at 8am in the KHS Library (the Nest) on the following dates: January 8, February 12, March 12, **April (cancelled)**, May 14, June 11 (Bill Wade: End of Year Summary), **July (cancelled)**, August 13 (academic objectives & goals for school year), September 10, October 8, **November (cancelled)**, December 3.

Public Comments and Questions

We discussed as a group how we saw SLA (Student Learning and Achievement) committee going forward? And also, how does what we are doing in SLA relate back to the Strategic Plan? There were many good ideas/points and we ultimately decide it would be best for Shannon Green and Bill Wade to have a meeting to discuss further.

At last Board meeting, Kathryn Talty, felt it would be helpful to have extra copies of SLA minutes at the monthly Board Meetings along with the Agenda to help those in the audience follow along. Can we do this if minutes haven't been approved yet?